NIU Copyright Notification Form

Northern Illinois University adheres to copyright law and other legal guidelines in regard to our duplication and recording services. Our clients are solely responsible for the copyright and licensing of property used in their productions. We can make copies of any copyrighted material provided the client presents us with written permission from the copyright holder(s).

Copying Portions of Copyrighted Materials under Fair Use

Source: *Fair Use Guidelines for Multimedia* developed by the Consortium of College and University Media Centers (1996).

We can incorporate copyrighted materials for use in multimedia teaching products under certain content restrictions, some of which are:

- **Music, Lyrics, and Music Video** - Up to 10%, but in no event more than 30 seconds, of the music and lyrics from an individual musical work.
- **Motion Media** [video, film, animation] - Up to 10% or 3 minutes, whichever is less.
- **Photographs and illustrations** from a published collective work - Not more than 10% or 15 images, whichever is less.

There may be no more than two copies produced, only one of which may be placed on reserve. An additional copy may be made for preservation purposes but may only be used or copied to replace a use copy that has been lost, stolen, or damaged.

Educators may use their educational multimedia projects created for educational purposes for teaching courses, for a period of up to two years after the first instructional use with a class. Use beyond that time period even for educational purposes, requires permission for each copyrighted portion incorporated in the production.

Copying Entire Works from One Format to Another.

Source: Chapter 1, section 108 of the Copyright Law

Examples of this would be copying a videotape into digital format. The law states that this service is only for libraries and archives.

eLearning would ask you to request this service from Media Services. Note that the following criteria must be met:

1. The original copy must be in the possession of the NIU Libraries or the Illinois Regional Archives Depositories collection.
2. The client must make every attempt to purchase the copy in the new format from the commercial market at a fair price.
3. The old media can no longer be presented due to deterioration of the media or unavailability of the playback equipment.
4. It is possible for Media Services to make a single copy of a lawfully owned videotape for preservation purposes but may only be used or copied to replace a use copy that has been lost, stolen, or damaged.
Clients wishing to duplicate and/or change formats of entire copyrighted works must coordinate with the University Library prior to requesting duplication from Media Services in order to determine the availability of these works on the commercial market. Call Microforms and Media Services of the NIU University Libraries at 753-9254 for information regarding the availability of films and videos in new formats.

**Off-Air Taping**


A broadcast program (including cable programs) may be recorded off-air and retained by a non-profit educational institution for a period not to exceed the first forty-five (45) consecutive calendar days after the date of recording.

NIU eLearning Services reserves the right to refuse any duplication or recording order if, in its judgment, fulfillment of the order would involve violation of copyright law.

_____ I have read and understand the guidelines provided.

_____ I have obtained necessary copyright clearance and have provided written documentation to eLearning Services or Media Services.

_____ I am using this material under Fair Use guidelines and I accept full responsibility for proper use and disposition of the media materials.

Signature ___________________________________________ Date ____________________
Copyright and Fair Use Guidelines for Teachers

This chart was designed to inform teachers of what they may do under the law. Feel free to make copies for teachers in your school or district, or download a PDF version at www.techlearning.com. More detailed information about fair use guidelines and copyright resources is available at www.halldavidson.net.

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<tr>
<th>Medium</th>
<th>Specifics</th>
<th>What you can do</th>
<th>The Fine Print</th>
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<tr>
<td>Printed Material</td>
<td>• Poem less than 250 words; 250-word excerpt of poem greater than 250 words&lt;br&gt;• Articles, stories, or essays less than 2,500 words&lt;br&gt;• Excerpt from a longer work (10 percent of work or 1,000 words, whichever is less)&lt;br&gt;• One chart, picture, diagram, or cartoon per book or per periodical issue&lt;br&gt;• Two pages (maximum) from an illustrated work less than 2,500 words, e.g., a children’s book</td>
<td>• Teachers may make multiple copies for classroom use, and incorporate into multimedia for teaching classes.&lt;br&gt;• Students may incorporate text into multimedia projects.</td>
<td>• Copies may be made only from legally acquired originals.&lt;br&gt;• Only one copy allowed per student.&lt;br&gt;• Teachers may make copies in nine instances per class per term.&lt;br&gt;• Usage must be “at the instance and inspiration of a single teacher,” i.e., not a directive from the district.&lt;br&gt;• Don’t create anthologies.&lt;br&gt;• “Consumables,” such as workbooks, may not be copied.</td>
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<td>Printed Material</td>
<td>• An entire work&lt;br&gt;• Portions of a work&lt;br&gt;• A work in which the existing format has become obsolete, e.g., a document stored on a Wang computer</td>
<td>• A librarian may make up to three copies “solely for the purpose of replacement of a copy that is damaged, deteriorating, lost, or stolen.”</td>
<td>• Copies must contain copyright information.&lt;br&gt;• Archiving rights are designed to allow libraries to share with other libraries one-of-a-kind and out-of-print books.</td>
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<td>Illustrations and Photographs</td>
<td>• Photograph&lt;br&gt;• Illustration&lt;br&gt;• Collections of photographs&lt;br&gt;• Collections of illustrations</td>
<td>• Single works may be used in their entirety, but no more than five images by a single artist or photographer may be used.&lt;br&gt;• From a collection, not more than 15 images or 10 percent (whichever is less) may be used.</td>
<td>• Although older illustrations may be in the public domain and don’t need permission to be used, sometimes they’re part of a copyright collection. Copyright ownership information is available at <a href="http://www.loc.gov">www.loc.gov</a> or <a href="http://www.mpa.org">www.mpa.org</a>.</td>
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<td>Video</td>
<td>• Videotapes (purchased)&lt;br&gt;• Videotapes (rented)&lt;br&gt;• DVDs&lt;br&gt;• Laserdiscs</td>
<td>• Teachers may use these materials in the classroom.&lt;br&gt;• Copies may be made for archival purposes or to replace lost, damaged, or stolen copies.</td>
<td>• The material must be legitimately acquired.&lt;br&gt;• Material must be used in a classroom or nonprofit environment “dedicated to face-to-face instruction.”&lt;br&gt;• Use should be instructional, not for entertainment or reward.&lt;br&gt;• Copying OK only if replacements are made.</td>
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<td>(for viewing)</td>
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| Video (for integration into multimedia or video projects) | • Videotapes  
• DVDs  
• Laserdiscs  
• Multimedia encyclopedias  
• QuickTime Movies  
• Video clips from the Internet | Students “may use portions of lawfully acquired copyright works in their academic multimedia,” defined as 10 percent or three minutes (whichever is less) of “motion media.”  
• The material must be legitimately acquired (a legal copy, not bootleg or home recording).  
• Copyright works included in multimedia projects must give proper attribution to copyright holder. |
|---|---|---|
| Music (for integration into multimedia or video projects) | • Records  
• Cassette tapes  
• CDs  
• Audio clips on the Web | Up to 10 percent of a copyright musical composition may be reproduced, performed, and displayed as part of a multimedia program produced by an educator or students.  
• A maximum of 30 seconds per musical composition may be used.  
• Multimedia program must have an educational purpose. |
| Computer Software | • Software (purchased)  
• Software (licensed) | Library may lend software to patrons.  
• Software may be installed on multiple machines, and distributed to users via a network.  
• Software may be installed at home and at school.  
• Libraries may make copies for archival use or to replace lost, damaged, or stolen copies if software is unavailable at a fair price or in a viable format.  
• Only one machine at a time may use the program.  
• The number of simultaneous users must not exceed the number of licenses; and the number of machines being used must never exceed the number licensed. A network license may be required for multiple users.  
• Take aggressive action to monitor that copying is not taking place (unless for archival purposes). |
| Internet | • Internet connections  
• World Wide Web | Images may be downloaded for student projects and teacher lessons.  
• Sound files and video may be downloaded for use in multimedia projects (see portion restrictions above).  
• Resources from the Web may not be reposted onto the Internet without permission. However, links to legitimate resources can be posted.  
• Any resources you download must have been legitimately acquired by the Web site. |
| Television | • Broadcast (e.g., ABC, NBC, CBS, UPN, PBS, and local stations)  
• Cable (e.g., CNN, MTV, HBO)  
• Videotapes made of broadcast and cable TV programs | Broadcasts or tapes made from broadcast may be used for instruction.  
• Cable channel programs may be used with permission. Many programs may be retained by teachers for years—see Cable in the Classroom (www.ciconline.org) for details.  
• Schools are allowed to retain broadcast tapes for a minimum of 10 school days. (Enlightened rights holders, such as PBS’s Reading Rainbow, allow for much more.)  
• Cable programs are technically not covered by the same guidelines as broadcast television. |

Sources: United States Copyright Office Circular 21; Sections 107, 108, and 110 of the Copyright Act (1976) and subsequent amendments, including the Digital Millennium Copyright Act; Fair Use Guidelines for Educational Multimedia; cable systems (and their associations); and Copyright Policy and Guidelines for California’s School Districts, California Department of Education.  

Note: Representatives of the institutions and associations who helped to draw up many of the above guidelines wrote a letter to Congress dated March 19, 1976, stating “There may be instances in which copying that does not fall within the guidelines stated [above] may nonetheless be permitted under the criterion of fair use.”